

AMENDED IN ASSEMBLY AUGUST 10, 2006

AMENDED IN ASSEMBLY JUNE 22, 2006

AMENDED IN SENATE FEBRUARY 23, 2006

SENATE BILL

No. 1190

Introduced by Senator Alquist

January 19, 2006

An act to amend Sections 99230, 99231, 99232, 99233, 99234, 99235, 99237, 99240, and 99242 of, to amend the heading of Article 3 (commencing with Section 99230) of Chapter 5 of Part 65 of, and to repeal Sections 99234.5, 99238, and 99241 of, the Education Code, relating to instructional programs.

LEGISLATIVE COUNSEL'S DIGEST

SB 1190, as amended, Alquist. Instructional programs: Science Teacher Development Act.

Existing law establishes the Mathematics and Reading Professional Development Program, which is administered by the Superintendent of Public Instruction with the approval of the State Board of Education. Under this program, a local education agency, as defined, receives incentive funding to provide training in mathematics and reading to teachers and to provide training to instructional aides and paraprofessionals, as defined, who directly assist with classroom instruction in mathematics and reading.

This bill would establish the Science Teacher Development Act by recasting and revising numerous provisions relating to the Mathematics and Reading Professional Development Program. The bill would generally add science instruction to the subject matter of

the existing program. The bill would make the program inoperative on July 1, 2012, and repeal it on January 1, 2013.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. The heading of Article 3 (commencing with
2 Section 99230) of Chapter 5 of Part 65 of the Education Code is
3 amended to read:

4
5 Article 3. Science Teacher Development Act
6

7 SEC. 2. Section 99230 of the Education Code is amended to
8 read:

9 99230. This article shall be known and may be cited as the
10 Science Teacher Development Act.

11 SEC. 3. Section 99231 of the Education Code is amended to
12 read:

13 99231. For the purposes of this article, the following terms
14 have the following meanings:

15 (a) “Instructional aide” means a person who is employed on
16 either a full-time or a part-time basis for the purpose of directly
17 assisting with classroom instruction in mathematics, reading, or
18 science in a California public school in which kindergarten or
19 any of grades 1 to 12, inclusive, are taught, and who does not
20 possess a valid teaching credential, certificate, authorization, or
21 permit issued by the Commission on Teacher Credentialing, and
22 does not include a paraprofessional, as defined in subdivision (d).

23 (b) “Instructional materials that are aligned to state standards”
24 means, for grades 1 to 8, inclusive, materials adopted by the state
25 board after January 1, 2001, unless otherwise authorized by the
26 state board. For grades 9 to 12, inclusive, “instructional materials
27 that are aligned to state standards” means materials that the
28 governing board of the local education agency has, after careful
29 review, certified are aligned to the state reading, mathematics, or
30 science content standards and the curriculum frameworks for
31 these subjects.

32 (c) “Local education agency” means a school district, county
33 office of education, state special school, or charter school.

(d) “Paraprofessional” means a teacher aide, a teacher assistant, or a speech language pathology assistant who is employed on either a full-time or a part-time basis for the purpose of directly assisting with classroom instruction in mathematics, reading, or science in a California public school in which kindergarten or any of grades 1 to 12, inclusive, are taught, and who does not possess a valid teaching credential, certificate, authorization, or permit issued by the Commission on Teacher Credentialing.

(e) “Teacher” means a person who holds a valid teaching credential, certificate, authorization, or permit issued by the California Commission on Teacher Credentialing, and is employed on either a full-time or a part-time basis in a California public school in which kindergarten or any of grades 1 to 12, inclusive, are taught.

SEC. 4. Section 99232 of the Education Code is amended to read:

99232. (a) The Science Teacher Development Act is hereby enacted, and shall be administered by the Superintendent of Public Instruction with the approval of the state board.

(b) A local education agency that maintains kindergarten or any of grades 1 to 12, inclusive, is eligible to apply for and receive incentive funding from funds appropriated for the purpose of this article.

(c) From funds appropriated for the purpose of this article, the Superintendent of Public Instruction shall award funding to provide teachers and instructional aides and paraprofessionals who directly assist with classroom instruction in mathematics, reading, or science with instruction and training in the areas of mathematics, reading, or science.

SEC. 5. Section 99233 of the Education Code is amended to read:

99233. (a) This program is intended to serve the following categories of staff:

(1) Teachers employed in a public school for the purpose of teaching in a self-contained classroom that serves pupils in kindergarten or any of grades 1 to 8, inclusive. Teachers described in this paragraph are eligible to receive instruction in mathematics, reading, and science.

(2) Teachers employed in a public school for the purpose of providing mathematics, reading, or science instruction to pupils with disabilities. Teachers described in this paragraph are eligible to receive instruction in mathematics, reading, and science.

(3) Teachers who hold a single-subject teaching credential, certificate, or authorization issued by the Commission on Teacher Credentialing that authorizes them to teach English or social science in a classroom that is not self-contained and who are employed in a public school. Teachers described in this paragraph are eligible to receive instruction in reading.

(4) Holders of one-year emergency teaching permits and emergency career substitute teaching permits who are employed in a public school and assigned to teach English or social science courses in a classroom that is not self-contained. Teachers described in this paragraph are eligible to receive instruction in reading.

(5) Teachers who hold a single-subject teaching credential, certificate, or authorization issued by the Commission on Teacher Credentialing that authorizes them to teach mathematics or science in a classroom that is not self-contained and who are employed in a public school. Teachers described in this paragraph are eligible to receive instruction in both mathematics and science.

(6) Holders of one-year emergency teaching permits and emergency career substitute teaching permits who are employed in a public school and assigned to teach mathematics or science courses in a classroom that is not self-contained. Teachers described in this paragraph are eligible to receive instruction in both mathematics and science.

(7) Instructional aides and paraprofessionals who directly assist with classroom instruction in mathematics, reading, or science who are employed in a public school for the purpose of assisting teachers in the instruction of pupils in kindergarten or any of grades 1 to 12, inclusive. Instructional aides and paraprofessionals who directly assist with classroom instruction in mathematics and reading described in this paragraph are eligible to receive instruction in mathematics, reading, or science.

(b) Holders of emergency 30-day substitute teaching permits issued by the California Commission on Teacher Credentialing are not eligible to receive training offered pursuant to this article.

1 SEC. 6. Section 99234 of the Education Code is amended to
2 read:

3 99234. (a) (1) The Superintendent shall notify local
4 educational agencies that they are eligible to receive an incentive
5 award based on the percentage of eligible teachers calculated in
6 accordance with provisions of an item of appropriation in the
7 annual Budget Act. It is the intent of the Legislature that a local
8 educational agency give highest priority to training teachers who
9 are new to the teaching profession, who are participating in the
10 California Reading First Program, who are assigned to schools
11 that are under state sanctions as specified under Sections 52055.5
12 and 52055.650, or who have recently changed teaching
13 assignments.

14 (2) It is also the intent of the Legislature that funding
15 appropriated in one fiscal year that is not expended by a local
16 educational agency be redirected to local educational agencies
17 that have trained more eligible teachers than the percentage
18 funded. If a redirection of funding occurs, funding in subsequent
19 fiscal years for the local educational agencies involved shall be
20 adjusted to reflect the redirection of funding.

21 (b) A school district that cannot make the certification
22 required pursuant to paragraph (3) of subdivision (a) of Section
23 99237 for all the grade levels it maintains in reading,
24 mathematics, or science may apply for and receive incentive
25 funding for the grade levels and subjects for which it can make
26 the certification required pursuant to paragraph (3) of subdivision
27 (a) of Section 99237, in which case the certified assurance
28 submitted pursuant to Section 99237 applies only to the
29 professional development provided to teachers, instructional
30 aides, and paraprofessionals who directly assist with classroom
31 instruction in mathematics, reading, or science in the grade levels
32 and subjects for which it can make the certification required
33 pursuant to paragraph (3) of subdivision (a) of Section 99237.

34 (c) Of the incentive provided pursuant to subdivision (a), a
35 local educational agency may use not more than one thousand
36 dollars (\$1,000) of the per teacher per subject amount to provide
37 an individual teacher stipend.

38 (d) The Superintendent shall notify local educational agencies
39 that the maximum funding for the purpose of this article for
40 which they are eligible each year is equal to the percentage

1 calculated in accordance with provisions of an item of
2 appropriation in the annual Budget Act, multiplied by the sum of
3 the following two factors multiplied by two thousand five
4 hundred dollars (\$2,500):

5 (1) Twice the number of multiple subjects teachers teaching in
6 a self-contained classroom and special education teachers, as
7 specified in paragraphs (1) and (2) of subdivision (a) of Section
8 99233, that provide direct instruction in reading, mathematics, or
9 science as reported in the most recent available CBEDS data,
10 who have not received training pursuant to either this article or
11 Article 2 (commencing with Section 99220).

12 (2) The number of mathematics, English, science, and social
13 science teachers, as specified in paragraphs (3) to (6), inclusive,
14 of subdivision (a) of Section 99233 that were reported in the
15 most recent available CBEDS data, who have not received
16 training pursuant to either this article or Article 2 (commencing
17 with Section 99220).

18 (e) The Superintendent of Public Instruction shall allocate
19 funding appropriated for the purposes of this article in the
20 following order of priority:

21 (1) Two thousand five hundred dollars (\$2,500) for each
22 qualifying teacher who was provided training pursuant to
23 subdivision (a) in the prior year for whom the local educational
24 agency did not receive funding due to insufficient availability of
25 funds in the prior fiscal year.

26 (2) Two thousand five hundred dollars (\$2,500) for each
27 qualifying teacher who was provided training pursuant to this
28 article, subject to the limitations in subdivision (d).

29 (3) Two thousand five hundred dollars (\$2,500) for each
30 qualifying teacher who was provided training pursuant to this
31 article in excess of limitations in subdivision (d).

32 (f) Funding may not be provided to a local educational agency
33 until the state board approves the certified assurance of the
34 agency submitted pursuant to subdivision (a) of Section 99237.

35 (g) Of the funding a local educational agency is eligible to
36 receive pursuant to this section for each eligible teacher, 50
37 percent shall be awarded following the provision of 40 hours of
38 professional development based on the statewide academic
39 content standards adopted pursuant to Section 60605, the
40 Mathematics and Reading/English Language Arts frameworks

1 adopted by the State Board of Education, and instructional
2 materials adopted by the state board or instructional materials
3 that the governing board of the local educational agency certifies
4 are aligned to the state reading, mathematics, or science content
5 standards and the curriculum frameworks for those subjects for
6 grades 9 to 12, inclusive, with the remaining funding to be
7 awarded following certification of the provision of the 80 hours
8 of followup instruction as specified in subdivision (b) of Section
9 99237. The 80 hours of training may be completed over a
10 two-year period.

11 (h) A local educational agency may not receive funds pursuant
12 to this article for teachers who receive training pursuant to
13 Article 2 (commencing with Section 99220) using funding
14 provided pursuant to that article.

15 SEC. 7. Section 99234.5 of the Education Code is repealed.

16 SEC. 8. Section 99235 of the Education Code is amended to
17 read:

18 99235. (a) The Superintendent of Public Instruction shall
19 notify local educational agencies that they are eligible to receive
20 funding to provide instructional aides and paraprofessionals who
21 directly assist with classroom instruction in mathematics,
22 reading, or science with professional development training in
23 mathematics, reading, or science, in an amount equal to one
24 thousand dollars (\$1,000) per qualifying instructional aide.
25 Funding will be provided to local educational agencies on a
26 first-come, first-served basis. A local educational agency that
27 chooses to participate in the program is eligible to receive
28 funding for no greater than the percentage calculated in
29 accordance with provisions of an item of appropriation in the
30 annual Budget Act for its instructional aides and
31 paraprofessionals.

32 (b) Of the incentive provided pursuant to subdivision (a), a
33 local educational agency may not use more than five hundred
34 dollars (\$500) of the amount per instructional aide and
35 paraprofessional who directly assists with classroom instruction
36 in mathematics, reading, or science, to provide an individual
37 instructional aide stipend.

38 SEC. 9. Section 99237 of the Education Code is amended to
39 read:

1 99237. (a) As a condition of receipt of funds for purposes of
2 Section 99234 or 99235, a local education agency shall submit a
3 certified assurance signed by the appropriate agency official and
4 approved in a public session by the governing body of the agency
5 to the state board that contains its proposal to satisfy the
6 following:

7 (1) It contracted with a provider whose training curriculum
8 was based upon one of the training models outlined in guidelines
9 and criteria for approval of training providers established by the
10 State Board of Education, and was approved by the state board,
11 or the local education agency's training curriculum was based
12 upon one of the training models outlined in guidelines and
13 criteria for approval of training providers established by the State
14 Board of Education, and approved by the state board. Approval
15 by the state board of the training curriculum shall be based on the
16 criteria contained in paragraph (4) and in subdivision (b).

17 (2) It or the provider with whom it contracted provided
18 professional development training focused primarily on the
19 following:

20 (A) *The use of instructional materials that will be used by*
21 *pupils and are aligned to the English language arts,*
22 *mathematics, or science content standards adopted by the state*
23 *board pursuant to Section 60605.*

24 (B) *The English language arts, mathematics, and science*
25 *content standards adopted by the state board pursuant to Section*
26 *60605.*

27 (C) *The curriculum frameworks adopted by the state board for*
28 *English language arts, mathematics, and science.*

29 (D) *The training shall include instructional strategies to teach*
30 *essential content in ways that address the varied learning needs*
31 *of pupils, with special emphasis on English language learners*
32 *and pupils with disabilities.*

33 ~~(A) The mathematics, science, or English language arts content~~
34 ~~standards adopted by the state board pursuant to Section 60605.~~

35 ~~(B) The curriculum frameworks adopted by the state board for~~
36 ~~mathematics, science, and English language arts.~~

37 ~~(C) The use of instructional materials that will be used by~~
38 ~~pupils and are aligned to the mathematics, science, or English~~
39 ~~language arts content standards adopted by the state board~~
40 ~~pursuant to Section 60605.~~

~~(D) The training shall include instructional strategies designed to help all pupils gain mastery of the California academic content standards with special emphasis on English language learners and pupils with exceptional needs. The training provider shall present instructional strategies that use the universal access and English language development components of the adopted program. In addition, the Superintendent shall notify each local education agency that it has the option to request the training provider to focus at least 25 percent of the training on strategies designed to help English language learners or pupils with exceptional needs to gain mastery of the California content standards. A training provider shall also present instructional strategies using the English language development components of the adopted program, and provide strategies to differentiate instruction as needed in the basic programs.~~

(3) (A) It provides each pupil with instructional materials that are aligned to the state content standards in English language arts, mathematics, and science no later than the first day of the first school term that commences 12 months or less after those materials are adopted by the state board in the case of instructional materials for grades 1 to 8, inclusive, or by the governing board of the school district in the case of instructional materials for grades 9 to 12, inclusive.

(B) For local education agencies that are piloting or evaluating instructional materials that are aligned to the state content standards in English language arts, mathematics, and science, those materials shall be provided to each pupil no later than the first day of the first school term that commences 24 months or less after those materials were adopted by the state board in the case of instructional materials for grades 1 to 8, inclusive, or by the governing board of the school district in the case of instructional materials for grades 9 to 12, inclusive.

(C) If a local education agency has not adopted instructional materials as required by subparagraph (A) for one or more grade levels because it is piloting or evaluating those instructional materials, the local education agency may only claim funding pursuant to Section 99234 for grade levels and subjects where the local education agency is in compliance with subparagraphs (A) and (B).

(D) For each teacher, in each core area for which funding is claimed pursuant to this article and for which there are not standards-aligned textbooks for each pupil, as determined through an audit, the Superintendent of Public Instruction, on a one-time basis, shall withhold from the next monthly principal apportionment payment to the local education agency an amount equal to one hundred dollars (\$100) for each of those pupils. The funds withheld are deemed to be an offset against the training funds provided pursuant to this article.

(4) It provides in-house professional development that focuses primarily on the following:

(A) The mathematics, science, or English language arts content standards adopted by the state board pursuant to Section 60605.

(B) The curriculum frameworks adopted by the state board for mathematics, science, and English language arts.

(C) The use of instructional materials that will be used by pupils and are aligned to the mathematics, science, or English language arts content standards adopted by the state board pursuant to Section 60605.

(D) The training shall include instructional strategies designed to help all pupils gain mastery of the California academic content standards with special emphasis on English language learners and pupils with exceptional needs. The training provider shall present instructional strategies that use the universal access and English language development components of the adopted program. In addition, the Superintendent of *Public Instruction* shall notify each local education agency that it has the option to request the training provider to focus at least 25 percent of the training on strategies designed to help English language learners or pupils with exceptional needs to gain mastery of the California content standards. A training provider shall also present instructional strategies using the English language development components of the adopted program, and provide strategies to differentiate instruction as needed in the basic programs.

(b) As an additional condition of receipt of funds for purposes of Section 99234, a local education agency shall certify that:

(1) Forty hours of professional development based on the statewide academic content standards adopted pursuant to Section 60605, the Mathematics and Reading/English Language

1 Arts frameworks adopted by the State Board of Education, and
2 instructional materials adopted by the state board or instructional
3 materials that the governing board of the local educational
4 agency certifies are aligned to the state reading, mathematics, or
5 science content standards and the curriculum frameworks for
6 those subjects for grades 9 to 12, inclusive, and 80 hours of
7 followup instruction, coaching, or additional schoolsite
8 assistance, in mathematics, reading, or science, as appropriate,
9 was provided to teachers who meet the criteria specified in
10 paragraphs (1) and (2) of subdivision (a) of Section 99233. In
11 addition, the Superintendent of Public Instruction shall notify
12 each local education agency that it has the option to focus at least
13 25 percent of the training on strategies designed to help English
14 language learners or pupils with exceptional needs to gain
15 mastery of the California content standards. A training provider
16 shall also present instructional strategies using the English
17 language development components of the adopted program, and
18 provide strategies to differentiate instruction as needed in the
19 basic programs.

20 (2) Forty hours of reading or English language arts
21 professional development that includes strategies to help all
22 pupils gain mastery of the California content standards and based
23 on the statewide academic content standards adopted pursuant to
24 Section 60605, the Reading/English Language Arts framework
25 adopted by the State Board of Education, and instructional
26 materials adopted by the state board or instructional materials
27 that the governing board of the local education agency certifies
28 are aligned to the state reading or mathematics content standards
29 and the curriculum frameworks for those subjects for grades 9 to
30 12, inclusive, and 80 hours of followup instruction, coaching, or
31 additional schoolsite assistance, based upon the individual
32 teacher or school needs, was provided to teachers who meet the
33 criteria specified in paragraphs (3) and (4) of subdivision (a) of
34 Section 99233. In addition, the Superintendent of Public
35 Instruction shall notify each local education agency that it has the
36 option to request the training provider to focus at least 25 percent
37 of the training on strategies designed to help English language
38 learners or pupils with exceptional needs to gain mastery of the
39 California content standards. A training provider shall also
40 present instructional strategies using the English language

1 development components of the adopted program, and provide
2 strategies to differentiate instruction as needed in the basic
3 programs.

4 (3) Forty hours of professional development in mathematics
5 based on the statewide academic content standards adopted
6 pursuant to Section 60605, the mathematics framework adopted
7 by the State Board of Education, instructional strategies designed
8 to help all pupils gain mastery of the California academic content
9 standards, and instructional materials adopted by the state board
10 or instructional materials that the governing board of the local
11 education agency certifies are aligned to the state reading or
12 mathematics content standards and the curriculum frameworks
13 for those subjects for grades 9 to 12, inclusive, and 80 hours of
14 followup instruction, coaching, or additional schoolsite
15 assistance, based upon the individual teacher or school needs,
16 was provided to teachers who meet the criteria specified in
17 paragraphs (5) and (6) of subdivision (a) of Section 99233. In
18 addition, the Superintendent of *Public Instruction* shall notify
19 each local education agency that it has the option to request the
20 training provider to focus at least 25 percent of the training on
21 strategies designed to help English language learners or pupils
22 with exceptional needs to gain mastery of the California content
23 standards. A training provider shall also present instructional
24 strategies using the English language development components
25 of the adopted program, and provide strategies to differentiate
26 instruction as needed in the basic programs.

27 (c) If, as the result of a program audit, it is found that the
28 participating local education agency served fewer participants
29 than it was funded to serve, the Superintendent of Public
30 Instruction shall withhold from the next monthly principal
31 apportionment payment to the local education agency payment
32 an amount proportional to the amount of funding associated with
33 the number of teachers that were not served.

34 (d) If, as the result of a program audit, it is found that the
35 training provided by the local education agency or the provider
36 with whom it contracted did not meet the requirements of
37 paragraph (4) of subdivision (a), the Superintendent of Public
38 Instruction shall withhold from the next monthly principal
39 apportionment payment to the local educational agency an
40 amount equal to the amount of funding associated with the

1 training that was not aligned to state standards and curriculum
2 frameworks.

3 (e) The state board shall establish a procedure and criteria for
4 local educational agencies to appeal to the board the findings of
5 an audit conducted pursuant to this article. The board may reduce
6 or eliminate the amount to be withheld pursuant to subdivision
7 (d) if the board determines that the local educational agency was
8 in substantial compliance with this section.

9 (f) It is the intent of the Legislature that audits referenced in
10 subdivisions (c) and (d) be conducted as part of a compliance
11 audit performed in accordance with Sections 14503, 14508, and
12 41020.

13 SEC. 10. Section 99238 of the Education Code is repealed.

14 SEC. 11. Section 99240 of the Education Code is amended to
15 read:

16 99240. (a) By June 30, 2008, the department shall submit,
17 subject to review and approval by the state board, a report to the
18 Legislature regarding the program established pursuant to this
19 article for submission to the Legislature. The report shall, at a
20 minimum, detail all of the following:

21 (1) The number of teachers, by credential type, who have
22 received training offered pursuant to this article.

23 (2) The number of instructional aides and paraprofessionals
24 who directly assist with classroom instruction in mathematics,
25 reading, science, or social science who have received training
26 offered pursuant to this article.

27 (3) The entities that have received funds for the purpose of
28 offering training pursuant to this article, and the number of
29 teachers, instructional aides, and paraprofessionals who directly
30 assist with classroom instruction in mathematics, reading,
31 science, or social science, respectively, that each has trained.

32 (4) Information detailing the effectiveness of the program
33 established pursuant to this article. This information shall, at a
34 minimum, incorporate survey data concerning program
35 effectiveness and preprogram and postprogram pupil
36 achievement that has been gathered from program participants
37 and school principals.

38 (5) To the extent that information is available, information
39 detailing, by credential type, the retention rate of teachers who
40 participated in training offered pursuant to this article. The

1 information shall, at a minimum, incorporate sample data
2 concerning teachers who are no longer in the profession.

3 (6) To the extent that information is available, information
4 detailing the retention rate of instructional aides and
5 paraprofessionals who directly assist with classroom instruction
6 in mathematics, reading, science, or social science who
7 participated in training offered pursuant to this article. The
8 information shall, at a minimum, incorporate sample data
9 concerning aides who are no longer in the profession, as well as
10 aides who have obtained a teaching credential subsequent to the
11 training.

12 (b) By December 31, 2012, the department shall submit,
13 subject to review and approval by the state board, a report to the
14 Legislature regarding the program established pursuant to this
15 article. The report shall, at a minimum, detail the following:

16 (1) The number of teachers, by credential type, who received
17 training offered pursuant to this article.

18 (2) The number of instructional aides and paraprofessionals
19 who directly assist with classroom instruction in mathematics,
20 reading, science, or social science, and who received training
21 offered pursuant to this article.

22 (3) The entities that received funds for the purpose of offering
23 training pursuant to this article and the number of teachers,
24 instructional aides, and paraprofessionals who directly assist with
25 classroom instruction in mathematics, reading, science, or social
26 science, respectively, that each has trained.

27 (4) Information detailing the effectiveness of the program
28 established pursuant to this article. This information shall, at a
29 minimum, incorporate survey data concerning program
30 effectiveness that has been gathered from program participants
31 and school principals.

32 (5) To the extent information is available, information
33 detailing, by credential type, the retention rate of teachers who
34 participated in training offered pursuant to this article. The
35 information shall, at a minimum, incorporate sample data
36 concerning teachers who are no longer in the profession.

37 (6) To the extent information is available, information
38 detailing the retention rate of instructional aides and
39 paraprofessionals who directly assist with classroom instruction
40 in mathematics, reading, science, or social science, and who

1 participated in training offered pursuant to this article. The
2 information shall, at a minimum, incorporate sample data
3 concerning aides who are no longer in the profession, as well as
4 aides who have obtained a teacher credential subsequent to
5 training.

6 SEC. 12. Section 99241 of the Education Code is repealed.

7 SEC. 13. Section 99242 of the Education Code is amended to
8 read:

9 99242. This article shall become inoperative on July 1, 2012,
10 and, as of January 1, 2013, is repealed, unless a later enacted
11 statute, that becomes operative on or before January 1, 2013,
12 deletes or extends the dates on which it becomes inoperative and
13 is repealed.

14 SEC. 14. It is the intent of the Legislature:

15 (a) That providers of the training provided pursuant to
16 subdivision (d) of Section 99234 of the Education Code and
17 subdivision (a) of Section 99235 of the Education Code, as
18 approved by the State Board of Education, shall primarily
19 emphasize the statewide content standards adopted pursuant to
20 Section 60605 of the Education Code. This emphasis includes
21 ensuring that providers of training also include content on all of
22 the following:

23 (1) The state-adopted curriculum frameworks.

24 (2) Ongoing monitoring assessments that inform teaching and
25 student progress.

26 (3) Early intervention techniques for pupils experiencing
27 difficulty.

28 (4) Instructional strategies to teach essential content to address
29 the valid learning needs of pupils, with emphasis on English
30 language learners and pupils with exceptional needs.

31 (5) Preparation for the achievement tests authorized pursuant
32 to Sections 60640 and 60850 of the Education Code.

33 (b) To work with the State Board of Education and the State
34 Department of Education to achieve the goals set forth in
35 subdivision (a).